令和2年度 第一薬科大学【看護学部】 一般入学試験 [第一期]1日目問題

革	語	受験			氏	
<i></i>	нн	粤			名	

令和2年1月31日 13時00分~14時00分 ◎指示があるまで開いてはいけない。

- 1. 受験票は机の上、左前方に常に提示しておくこと。
- 2. 机の上には、鉛筆、消しゴム、時計のほかは置かないこと。 携帯電話、スマートフォン、腕時計型端末等の電子機器類は必ず電源 を切って、かばんの中にしまうこと。(アラーム等の音がでる設定は 解除)
- 3. 開始の指示にしたがって、直ちに**問題用紙**および**解答用紙**を確認すること。問題部分は $1 \sim 10$ ページ、解答用紙は 1 枚である。 不備な点があれば、手をあげて監督者に知らせること。
- 4. はじめに問題用紙に受験番号、氏名を記入すること。
- 5. つづいて解答用紙に**受験番号,氏名,試験科目**を記入し,受験番号欄をマークすること。(受験地は記入しなくてよい)
- 6. 解答用紙の注意事項にしたがって、指定欄に記入されたことだけが 採点の対象になる。
- 7. 問題用紙内側の空白部分は、メモなどに使用してよい。
- 8. 途中退出は認めない。
- 9. 問題用紙および解答用紙は、いずれも持ち出してはならない。

学校法人 都築学園第 一薬 科 大 学

設問は31題ある。

解答はそれぞれの設問の選択肢の中から1つ選び、解答用紙に問1~31の該当する番号を鉛筆でぬりつぶすこと。

【Ⅰ (問1-問4) 下線部の発音がほかの三つと異なるものを、①~④のうちから 一つ選びなさい。

問1

- ① The doctor bathed my daughter's eyes with warm water.
- ② The mechanic fixed the flat tire.
- 3 This street becomes a pedestrian's paradise every Sunday.
- 4 The tiny puppy shrank when the man entered the room.

問2

- ① The doctor bathed my daughter's eyes with warm water.
- ② Although I didn't know anybody at the party, I had a nice time.
- ③ I wiped the monitor with a felt cloth.
- 4 He bothered me to lend him some money.

問3

- ① The gunman killed three and wounded three more.
- ② The boy shook trees to catch unicorn beetles.
- 3 The tiny puppy shrank when the man entered the room.
- 4 He tuned the piano.

問	4
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- ① He organized a company to trade pearls made in Australia.
- ② She earned two billion yen a year.
- 3 He heard his name called.
- My daughter has a bad heart.

【Ⅱ (問5-問8) 第一アクセント(第一強勢)の位置がほかと異なるものを、①~④のうちから一つ選びなさい。

問5

① democracy ② pioneer ③ harass ④ academy

問6

① endure ② feminine ③ ensure ④ habitual

問7

1 borderline 2 dormitory 3 hammock 4 gymnastics

問8

① galaxy ② frequently ③ inspire ④ jacket

>		引4について				,①~④のうちから み合わせを①~④の
問9						
	USA (9)	the United	States of A	America.		
1	means for	② lets f	for 3	gives for	4	stands for
問10						
	He (10)	his work by	the time I	come back.		
1	finishes	2 finis	hed ③	has finishe	ed 4	will have finished
問11	She (11)	and entered	l her room			
	·					
	went to upswent on ups			went upsta went over		
	went on up.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		wont over	арышпы	
問12		ted not to ma	ake any mi	stakes, and ((12)	he made a mistake.
1	even	② alwa	ys	3 if	4	yet
問13	We should do	o away (1	3) the o	ıtdated prac	tice.	
(1) in	② over		3 with	4	without

問14

The interviewer put the same question ($\,$ A $\,$) the previous interviewer ($\,$ B $\,$) the politician.

- ① (A) as
- (B) to
- ② (A) to
- (B) to

- 3 (A) that
- (B) to
- (A) that
- (B) as

IV (是	問15—問18)	次の	日本語の	文を	,その下に	こある	文のように	こ英訳	したい。
その	際に必要な単	語を	指示に位	きって	選びなさ	V)°	但し選択版	支の単	語は文頭に入る
単語	も小文字で始	まって	ている。						
問15	(ホ) にあて	はま	る単語は	どれれ	か? その)番号	・をマークし	ンなさ	۷٬۰
	そのレストラ	シンで	休むとい	うの	はどうでし	ر ا ا	うか?		
								rest i	n the restaurant?
			, (, (_ /(A' ,	maving a	1031 1	ii tiic restaurant:
1) to	2	you	3	do	4	what	⑤	say
問16	(ニ) にあて	はま	る単語は	どれれ	か? その)番号	をマークし	しなさ	۷٧°
	彼がそのよう	か短	時間で	それる	を終わらせ	- る事	は不可能で	~l. b	うか?
	Is it impossi								
	_	DIC I	oi iiiiii to	111113	SII II (1) '		/ \	
	(ホ)?								
1	a	2	so	3	time	4	short	⑤	in
問17	(イ) にあて	はま	る単語は	どれれ	か? その)番号	をマークし	ンなさ	۷٬۰
	僕は彼女の弱	点の	ために. い	ハっそ	: う彼女が	好き	だ。		
	I like her (•					t)	noints
	Tinke her ('		, (, , , () Her (×	. ,	points.
1	the	2	for	3	weak	4	better	⑤	all
問18	(ハ) にあて	はま	る単語は	どれれ	か? その)番号	をマークし	しなさ	۷١°
	彼は他の3人	の兄	弟と比べ	て.	誰よりもす	皆が任	気かった。		
	He was sma							ホ) his three
		1101 (· i / '			<i>)</i> (. – /(4,	, ms uncc
	brothers.								
1	stature	2	of	3	any	4	than	⑤	in

その		以下に示す英文 (22) の中に挿						
問19	TTI	1 6 1 1 1	.1					
		be finished in t		•				
	Iwo or three	days will (19) the i	ask finished	•			
1	keep	2 have	3	let	4	do	⑤	find
問20								
	Her impuden	ce was such tha	t he got	angry and sl	apped	her on h	er face	e .
	Her impuden	ce (20) him	n into sla	apping her or	n her f	ace.		
1	prevented	2 proposed	d 3	provoked	4	prey	⑤	pray
問21								
	He was the la	ast person I exp	ected to	see in Africa	•			
	Never (21) I expect to s	ee him i	n Africa.				
1	did	2 last	3	can	4	little	⑤	few
問22								
	When I hear	the song, I thin	k of the	time I went	out w	ith you t	wenty	years
	ago.							
	The song (22) me back	twenty y	rears to the ti	ime I v	went out	with y	ou.
1	puts	② hits	3	holds	4	makes	5	takes

$\boxed{ extbf{VI}}$ (問23 一 問26) (23)~(26)に入れるのに最も適切なものを,①~⑤のうちから一つ選びなさい。
問23
It is foolish to quarrel (23) such a small matter.
① over ② in ③ on ④ from ⑤ with
問24
The railroad company asks passengers to be (24) to others in shinkansen (super-express) carriages.
① mindful ② thoughtful ③ considerate
(4) attentive (5) benevolent
問25
He said goodbye and excused (25) for taking up much of my valuable
time.
① him ② himself ③ me ④ myself ⑤ I
問26
I am sorry to hear that it is all over (26) them.
① with ② at ③ on ④ from ⑤ in

Ⅷ (問27─問31) 次の英文を読み,以下の質問に答えなさい。

For people in care, eating is especially meaningful. Many patients have special dietary needs. Most look forward to their mealtimes every day as an enjoyable activity. A good appetite is a sign of good mental and physical health. As a careworker, it is important for you to remember that each patient's situation [[]27] calls for a different style of eating. Before helping your patient with his/her meal, you need to make sure in advance that he/she is comfortable. For example, you need to decide where the meal will be served, arrange your patient in the best position, check his/her dentures are in, ensure that the temperature of the food is suitable, and so on.

During the meal, make sure you sit where you can [B29] keep an eye on your patient. Look for any signs that your patient is having trouble eating. It is sometimes necessary to persuade your patient to eat what is nutritionally good for him/her. If your patient is reluctant to keep eating, try cutting up the food to make eating easier. Encourage your patient to eat as much as possible. How far should you go? Your knowledge of the patient will tell you how much encouragement is necessary. Eating and drinking are personal matters. So you will need to take the client's feelings and personality into account.

After the meal, report any problems or differences in your patient's eating habits to your supervisor, or write up your observations in the daily record.

appetite: 食欲 dentures: 義歯 reluctant: 気が進まない nutritionally: 栄養的に

A Helping Hand, Nan'un-do

meaning? 1 finds 2 wants 3 needs (4) is 問28 According to the reading, how can a careworker make sure that a patient is comfortable before eating? ① Make sure that the patient is sitting up straight at the table. ② Check the temperature of the food being served to the patient. 3 Cut up the food for the patient. 4 Make sure that the patient has brushed his/her teeth. 問29 According to the reading, why should the careworker "keep an eye on" the patient while he/she is eating? ① The patient might keep his/her eyes closed. 2 The patient might need chopsticks. The patient might eat too much nutritional food. **③** 4 The patient might have some trouble eating the food.

問27 Which word could replace "calls for" in this sentence with a similar

① The patient has his/her own personal way of eating.

問30 Why does the careworker need to consider the patient's feelings and

- ② The patient needs encouragement to eat nutritional food.
- 3 The patient may want to eat in bed every day.

personality when eating?

The patient has many eating habits to be reported.

- 問31 According to the reading, what should you NOT do after the patient finishes eating a meal?
 - ① Call the family about the patient's eating habits.
 - 2 Report to your boss about the patient's eating habits.
 - ③ Write up what you saw the patient eat.
 - Make a report about the patient's problems with eating.

